



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Gandhi Institute of Excellent Technocrats
• Name of the Head of the institution	Dr.Subhrajit Pradhan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9937090653
• Mobile No:	9437640423
• State/UT	Odisha
• Pin Code	752054
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Biju Patnaik University of Technology				
• Name of the IQAC Coordinator	Prof.Sibabarta Mohanty				
• Phone No.	NA				
• Alternate phone No.					
• IQAC e-mail address	iqac@gietbbsr.edu.in				
• Alternate e-mail address	iqac@gietbbsr.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gietbbsr.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gietbbsr.edu.in/page/academic				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.27	2024	04/01/2024	03/01/2029
6.Date of Establishment of IQAC					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Encourage the faculty members to participate in national, international conferences and seminars, workshops, short term courses and motivate them for research activities.	
IQAC suggest organizing national and state level seminars, the departments to organize national and international conferences	
IQAC collects feedback forms from the all the stakeholders and analyze, for an appropriate remedial measures in teaching learning process.	
The IQAC also seeks annual reports from the HOD to evaluate the progress of teaching learning process.	
Programmes Organized-- 1. Softskill & Personality Enrichment Programme 2. Research Programmes 3. Yoga Practice 4. Workshops 5. Anti-Ragging Awareness	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Regular IQAC Meetings	Conducted 6 meetings in 2023-24 to plan & implement various academic & administrative activities.
Participation in NIRF	The college has also participated in the NIRF Ranking
Participation in AISHE	The college has also participated in the AISHE.
Program & Course Outcome	Attainment of PO, PSO & CO is analysed using direct and indirect methods. The direct method includes formative assessment and indirect method Includes course exit survey.

Preparation of Academic Calendar	College Academic calendar and Handbook prepared with exam schedules, departmental Year Plans of curricular, co-curricular and extension activities.
Conduct various Audits like Academic & Administrative Audits, Infrastructure & Energy Environment and Green Audit	Conducted and measures to overcome & rectify the drawbacks taken.
Enhance collaborative activities	The college has planned for at least 10 functional MoUs, collaborations and linkages with reputed institutions for research, faculty and student exchange,
General as well as Curriculum Feedback	General as well as Curriculum Feedback Collected & Analysed. The IQAC suggestions for improvement along with the analysis report submitted to higher authorities for action.
College Website updating	The Website of the college is successfully upgraded and updated.
Annual Quality Assurance Report	AQAR was successfully prepared and uploaded on Websites.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	25/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/03/2023

15. Multidisciplinary / interdisciplinary

The Institute has initiated and promotes the interdisciplinary research among all the departments. Multidisciplinary research study takes place when faculty from different disciplines work independently on a common problem or research question. In this approach, faculty share research goals and work on the same problem, but look at it from their own discipline's perspective. The findings from each discipline are supplementary to each other. Students get maximum flexibility to choose

multidisciplinary/interdisciplinary courses as elective as prescribed by the university. Students are encouraged to do their minor/major projects in various interdisciplinary fields. Students are also encouraged to formulate teams from different disciplines to participate in different events conducted by premier institutes and also in Hackathons organised by different institutes. However we are following this approach in study and research work to disseminate more knowledge and to get more funding for research. The Gandhi Institute of Excellent Technocrats (GIET) is making continuous efforts towards implementation of National Educational Policy 2020 (NEP 2020) with CBCS-based flexible curricula supported with multiple Value-Added Courses. In order to address the wide range of educational needs mentioned in the NEP, GIET is preparing itself by encouraging cooperation across departments and academic disciplines. Students who participate in multidisciplinary programs get a comprehensive comprehension of intricate subjects, equipping them to tackle real-life obstacles. Faculty members are also urged to do multidisciplinary research in order to promote creativity and meet social demands. By adopting this strategy, GIET is positioned to provide a thorough and innovative education that complements the objectives of the NEP and equips students to succeed in a constantly changing global environment. One of the multidisciplinary B.Tech. programs, the Electrical and Computer Engineering branch is already there in GIET as per the syllabus prescribed by our affiliating university, BPUT, Rourkela, Odisha. GIET has commenced a focus on comprehensive and interdisciplinary education aimed at nurturing all facets of individuals—cognitive, artistic, communal, physical, emotional, and ethical—in a unified manner. As part of its readiness for the National Education Policy (NEP), the institution intends to prioritize departments such as liberal arts, mathematics, statistics, natural and applied sciences, technology-based learning, athletics, translation, and interpretation. Our college has initiated a shift towards holistic and interdisciplinary education designed to enhance all aspects of human potential—mental, aesthetic, societal, physical, emotional, and ethical—in an integrated approach. The institution aims to establish a streamlined regulatory framework—a 'lean but robust' system—to facilitate the transition towards an ultimately, students will have the opportunity to participate in internships with local industries, businesses, artisans, etc., enabling them to actively apply their theoretical knowledge and thereby enhance their employability. This approach empowers students to realize their maximum potential in their respective fields as professionals and technologists, thereby enhancing the reputation of the engineering and technology sectors.

16.Academic bank of credits (ABC):

Gandhi Institute of Excellent Technocrats (GIET) has been working hard to set up an Academic Bank of Credits (ABC) in order to be ready for the National Education Policy (NEP). Regardless of the institution where they were taken, this innovative approach enables students to accrue credits for courses completed, giving them more freedom and acknowledgment for a variety of learning

experiences. Through the use of the ABC, GIET hopes to support students in customizing their educational path to best suit their individual interests and professional goals, as well as to allow smooth credit transfer. To help students stay relevant in a work environment that is changing quickly, the ABC also promotes a culture of ongoing skill development. By implementing the Academic Bank of Credits, GIET has shown its dedication to adopting contemporary teaching methods that are consistent with the NEP's goal of creating a more adaptable and accessible higher education system. GIET is affiliated with Biju Patnaik University of Technology, Rourkela, Odisha. We strictly follow the University's choice-based credit system (CBCS). The implementation of CBCS integrates professional and open elective courses into the curriculum, supporting an interdisciplinary approach to solving engineering problems. Students have the opportunity to select open and professional elective subjects alongside NPTEL (MOOCS) courses that run for a minimum of eight weeks, which contributes to the credit-based system. Within the university's guidelines, faculty members are encouraged to develop their own curricula and teaching methodologies for each course. The University sets the standards for assessment. Our faculty members employ various educational strategies including group discussions, quizzes, role plays, case studies, assignments, interactive seminars, workshops, guest lectures, conferences, and practical demonstrations to enhance learning experiences.

17.Skill development:

In preparation for the National Education Policy (NEP), GIET is prioritizing skill development initiatives to ensure students are equipped for the demands of the modern workforce. Recognizing the importance of practical, hands-on learning, GIET is enhancing its curriculum to incorporate skill-building modules across various disciplines. From technical skills to critical thinking and communication abilities, students at GIET are provided with ample opportunities to develop the competencies necessary for success in their chosen fields. Moreover, GIET is forging partnerships with industry leaders to offer internships, apprenticeships, and workshops that expose students to real-world challenges and industry best practices. By emphasizing skill development, GIET is not only preparing students for immediate employment but also empowering them to adapt and thrive in a rapidly evolving global economy as envisioned by the NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In anticipation of the National Education Policy (NEP), GIET is proactively integrating the Indian knowledge system into its educational framework by emphasizing teaching in Indian languages and embracing cultural diversity. Recognizing the richness of India's linguistic and cultural heritage, GIET is leveraging online platforms to disseminate knowledge and promote Indian cultural values, reaching a wider audience and fostering a deeper appreciation for indigenous wisdom. By appropriately integrating the Indian knowledge system, GIET is not only honoring the

diversity of Indian culture but also empowering students to connect with their roots while preparing them to thrive in a globally interconnected world, in line with the objectives outlined in the NEP. As "GIET" complies with university guidelines as we are associated with Biju Patnaik University of Technology. While the university presently lacks specific mandates for bilingual instruction, certain faculty members employ this approach as needed to enhance student understanding and learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GIET is focusing on Outcome-Based Education (OBE) to ensure our students are equipped with the skills and knowledge necessary for success in their careers and beyond. By aligning curriculum design, teaching methods, and assessment strategies with clearly defined learning outcomes, GIET is fostering a results-driven educational environment. Through OBE, students are encouraged to actively engage in their learning journey, setting clear objectives and demonstrating mastery of key competencies. Additionally, GIET is implementing robust assessment practices to continuously monitor and evaluate student progress, ensuring that learning outcomes are consistently met. Our institute implemented Outcome Based Education (OBE) in 2012 and we rigorously uphold this approach. Moreover, we strictly adhere to the National Board of Accreditation's (NBA) specified Program Outcomes (POs) for all our programs. When crafting internal examination papers, Surprise test and assignments question papers, we prioritize alignment with Bloom's Taxonomy. Two of our programs are applied to get accreditation by NBA in the year 2024. The Institute outlines, Course Outcomes (COs), Program Specific Outcomes (PSOs) and Program Educational Outcomes (PEOs) for each and every program. The institution follows OBE directives and modifies the course structure provided by the affiliating university by adding beyond syllabus contents and activities.

20.Distance education/online education:

Gandhi Institute of Excellent Technocrats (GIET) is affiliated with Biju Pattnaik University of Technology, Odisha, which restricts us from independently providing distance education or online courses. However, our faculty adeptly shifted from traditional classroom instruction to online teaching during the pandemic, utilizing platforms such as Google Meet, Google Classroom, Zoom, Cisco Webex, and YouTube. These technologies remain integral to our approach, facilitating blended learning strategies that combine in-person and virtual instruction for enhanced educational experiences. Through virtual classrooms, interactive multimedia content, and collaborative online platforms, GIET is ensuring that students have access to a diverse range of learning opportunities regardless of their location or circumstances. GIET is not only expanding access to education but also fostering innovation and adaptability in line with the goals of the NEP.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

444

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1

Number of students during the year

444

File Description	Documents
Data Template	No File Uploaded

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

444

File Description	Documents
Data Template	No File Uploaded

2.3

Number of outgoing/ final year students during the year

444

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1

Number of full time teachers during the year

444

File Description	Documents
Data Template	No File Uploaded

3.2

Number of Sanctioned posts during the year

444

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	444
Total number of Classrooms and Seminar halls	
4.2	876.99Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gandhi Institute of Excellent Technocrats (GIET) Ghangapatna, affiliated to BPUT University, integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows:

Curriculum Delivery Planning

IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans which is published in the College handbook and website.

The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website.

Preparation of institutional general timetable, the department timetable, departmental organogram and teachers' course plan.

Add-on/Value-Added, Certificate/Diploma courses supplementing the university curriculum

Curriculum Delivery Process

Faculty members prepare Course Plan focusing on course outcomes

Curriculum Transactions through online and offline modes.

Faculty use OER - Zoom and ICT platforms like Google Classroom, YouTube Channel, etc.

Remedial courses, academic support Programme

Student Support Programme and Counselling sessions, Peer teaching, SAP -Additional Skill Acquisition Programmes

Feedback regarding the curriculum from the stakeholders is communicated to the college council, Governing Body and University for necessary follow-up action

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gandhi Institute of Excellent Technocrats (GIET) Ghangpatna follows the Academic Calendar issued by BPUT University. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website. Afore mentioned information is reinforced during collegiate and departmental orientation of new students. Principal conducts meetings with Course Coordinators, faculty members, Conveners of committees & clubs, and non-teaching staff to ensure smooth execution of scheduled activities. For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar. Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth. Semester break, offered by BPUT University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE. It is equally important to carve a space for collegiate events. As part of Azadi ka Amrit Mahotsav College organized a series of events & competitions.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

Diploma Courses Assessment /evaluation process of the affiliating University	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Gandhi Institute Excellent Technocrats (GIET), Ghangapatna, the curriculum delivery process prioritizes integrating crosscutting issues such as professional ethics, gender sensitivity, human values, and sustainability. This integration is crucial for developing ethical, responsible, and socially conscious engineers ready to tackle modern challenges. Integration of Crosscutting Issues:-Professional Ethics:GIET emphasizes the importance of professional ethics in engineering practice. The curriculum features courses and modules on ethical principles, covering topics like professional codes of conduct, ethical decision-making, and responsible engineering. Gender Sensitization:GIET is dedicated to promote gender equity and creating a gender-sensitive environment. Various initiatives, including seminars, workshops, training sessions, special lectures, and extension activities, are organized to raise awareness about the rights of women and girl students. Human Values:GIET places a strong emphasis on inculcating universal human values. The institute organizes comprehensive two-week induction program for first-year students every year, which includes modules on Universal Human Values (UHV), physical health activities, lectures by eminent personalities, literary activities, and creative practices. The UHV is also a mandatory subject, promoting value-based education that highlights the complementary nature of skills and ethical values.Environment and Sustainability:GIET is committed to promote environmental consciousness and sustainability in engineering education. The curriculum includes courses on environmental science, sustainable development, and green technologies, emphasizing the interconnection between human activities and the natural environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded

MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on tests conducted by each department. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

1. Remedial Classes are conducted with the aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge.
2. Academic and personal counselling is given to the slow learners.
3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Provision of simple and standard lecture notes for the advanced learners.
2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
3. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill.
4. Participation by the students in Debate, Group Discussion, Problem-Solving, Decision-Making Exercises and Quiz Programmes are also encouraged.
5. Students are motivated to participate in extracurricular activities and cultural competitions

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Gandhi Institute of Excellent Technocrats (GIET), Ghangapatna equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations.

Fostering Innovation and Problem-Solving:

All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills.

Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment.

Elevating Student Participation:

GIET Ghangapatna prioritizes student-centered learning through various methods:

Project-Based Learning: Students delve into project work (aligned with syllabuses) . This approach fosters independent research, collaboration, and the development of new ideas and perspectives.

Interactive Methods: Faculty members actively encourage student participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication.

ICT-Enabled Learning: Wi-Fi-enabled classrooms with LCDs, a language lab, and smart classrooms provide a modern infrastructure for technology-integrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development.

Student Seminars: Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking.

By adopting this comprehensive approach, GIET Ghangapatna cultivates graduates equipped with the critical thinking, communication, collaboration, and technological skills necessary for success in their chosen careers and as responsible citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Blended Learning Approach: The college employs a blended learning approach, combining traditional classroom instruction with technology-enabled tools in two dedicated ICT classrooms and a well-equipped language lab. Wi-Fi connectivity across campus ensures seamless access to online resources. Faculty members utilize various ICT tools to enhance teaching and learning: Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions. Presentations are enriched with multimedia elements like PPTs, video clips, and online resources (including YouTube links). The virtual language lab and online assessment tools further support learning. WhatsApp groups promote communication, announcements, query resolution, and information sharing.

Promoting Problem-Solving Skills: Online collaborative tools like Microsoft Teams whiteboard and Google Meet foster problem-solving by allowing real-time interaction and solution development.

Enriching the Learning Experience: Project presentations, debates, group discussions, mentoring sessions, meetings, and annual alumni council meetings are all conducted online through Google Meet or Zoom, enhancing participation and accessibility.

Expanding Knowledge Horizons: The e-library provides faculty and students with access to a wealth of research journals and e-books, expanding their knowledge base.

Continuous Learning for All: Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing.

Effective Presentations: Faculty members are encouraged to utilize PPT with LCD projectors to enhance visual learning. By strategically integrating technology into the teaching-learning process, GIET Ghangapatna BBSR fosters a stimulating and enriching educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents

Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring Transparent and Effective Assessment

GIET Ghangapatna is committed to a transparent and robust assessment process that fosters student learning and engagement.

Transparency in Internal Assessment:

Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance.

Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations.

Comprehensive Evaluation:

Courses are continuously assessed through a combination of internal and university-level processes.

This ongoing evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations.

Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement.

Robust Internal Assessment Mechanisms:

The Examination Committee oversees the following key aspects of internal assessment:

- a. Question paper setting
- b. Conduct of examinations
- c. Result display
- d. Communication of individual student performance

Positive Outcomes:

Transparent internal assessment fosters a climate of active learning.

Students demonstrate increased attendance, engagement in co-curricular and extracurricular activities, and improved communication skills through seminar presentations.

These combined efforts enhance overall student development and prepare them for future academic and professional success.

This revised version streamlines the information, clarifies the purpose of internal assessment, and highlights the positive outcomes on student learning and engagement. It also uses stronger verbs and avoids unnecessary repetition.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GIET Ghangapatna prioritizes transparency and efficiency in its internal assessment process. This fosters a culture of trust and empowers students to understand their progress. Transparency at the Forefront: Faculty clearly explain assessment procedures at the semester's start. Internal test schedules are outlined in the academic calendar and communicated to students. Efficient Conduct and Evaluation: Departments ensure proper test conduct, and designated faculty complete evaluations within 3 days. Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly. Internal assessment marks are displayed on departmental notice boards, fostering complete transparency. Streamlined Reporting: Marks and student enrolment numbers are uploaded in the ERP by the examination cell for official record-keeping. Addressing Grievances: The principal, acting as the Convener, addresses final exam grievances. In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution. Multi-Step Approach: This multi-step process ensures fairness, transparency, and a clear channel for addressing student concerns. By prioritizing clear communication, efficient evaluation, and a robust Grievance Redressal System, GIET Ghanhapatna empowers students and fosters a positive learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website.

a. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme

Results, Programme Specific Outcomes, and Course Outcomes.

b. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends.

c. Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the Program-Specific Outcomes. The competencies and performance indicators for each of the Program-Specific Outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators.

d. Also included is a Programme Assessment Plan that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. During the Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In Outcome Based Education, assessment is carried out by the department to identify, collect, analyze and evaluate the data towards the achievement of Course Outcomes (CO). The course outcomes are assessed based on direct assessment tools. The direct method of assessment includes the performance of the students in all the relevant assessment tools - Continuous Internal Examination (CIE) like Class Test, Assignments, Quizzes, Surprise Test, Co-curricular Activity/Self Study, and End Examination (ESE). CIE contributes 30% and ESE contributes 70% to the total attainment of a course outcome.

Process of PO and PSO Attainment

Course outcomes are assessed through Continuous Internal Evaluation (CIE) and Semester End Examination (SEE). The analysis is done to find the level of attainments of each course COs. The attainment of POs and PSOs are being calculated based on the COs attainment. For indirect assessments, survey questionnaire is circulated to students, alumni and employer. The surveys are assessed and evaluated to determine the strength of attainment level of POs/PSOs. Survey results from graduates, alumni, and employer are consolidated and the final PO values are calculated

through 3-point scale (Excellent, Very Good, and Satisfactory). Overall attainments of POs are calculated by taking 80% of direct attainment and 20% of indirect attainment. If the POs and PSOs attainment value is below the target, an essential remedial action has been taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Fostering Social Responsibility and Holistic Development

Community Engagement and Social Service:

GIET Ghangapatna actively promotes social responsibility and community engagement through various initiatives. National Service Scheme (NSS): The College effectively manages an NSS unit, providing students with opportunities to participate in social service projects. These projects address real-world issues and contribute to the community's well-being. Outreach Programs: Different college programs engage in diverse outreach initiatives. Examples include tree planting, sanitation drives, water conservation efforts, and voluntary community service. Addressing Social Issues: Students actively engage in tackling critical social problems such as environmental degradation, women's empowerment, national integration, healthcare awareness, and farmer suicides. Impact on Students: These activities go beyond serving the community. They actively contribute to student development by: Cultivating Values: They foster essential qualities like selflessness, character development, leadership, patriotism, discipline, and a spirit of adventure.

Examples of Programs:

The college offers a wide range of programs to educate students on social issues and promote responsible citizenship:

Road Safety Education

Tree Planting

Save Fuel Save Country Project

National Integration Awareness

Voters Awareness

Environmental Awareness

Personal Health and Hygiene

Diet Awareness

Blood Donation Camps

Health Check-Up Camps

Eye Check-Up Camps

By actively engaging in social service and community outreach, GIET Ghangapatna empowers its students to become responsible

citizens, fostering positive change in their communities and the world around them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded

Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is furnished with the mandatory infrastructure needed for effective teaching and learning process. It follows the infrastructure norms as prescribed by various statutory bodies. The institute has adequate infrastructure for effective functioning of its entire academic programme

Classrooms & Laboratories:

The institute has 36 ICT- enabled classrooms, 32 laboratories, 2 Seminar halls, 1 Training & Placement Office, 2 Boys Hostel,

2Girls Hostel.

ICT facilities:

All the Class/tutorial rooms and seminar halls have LCD projectors, internet connectivity of 500 mbps. The institute has 525 computers for student access, 7 Printers and scanners, 38 LCD Projectors.

Library:

The central library has sufficient stock of the necessary books pertaining to the syllabus as well as extra reference material like e-journals, journals, web-based resources, audio/video materials etc with latest software for efficient functioning with 200 seating capacity. It has a Digital Library with 10 dedicated computers on which faculty and students can access e-books and journals.

Other physical Facilities:

The institute has 1 cafeteria, office rooms, examination centre, medical room, boys & girls common rooms, and student's activities clubs/cells. The institute has 10600 sqm. sports ground which includes playground for Cricket, Basketball, Badminton & Volleyball courts, Kabaddi ground etc, Gymnasium, yoga and Medical Facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

Annual Cultural Events: The College organizes competitions in dance, drama, debate, creative writing, rangoli, mehendi, salad decoration, and poster making, fostering creativity and talent.

Inter-Collegiate Participation: Students selected through competitions represent the college at university, district, and state-level youth festivals.

National & Regional Celebrations: The college observes and celebrates national and regional days, along with birthdays of eminent personalities.

Sport Activities :

Sports Committee: The committee provides a range of indoor and outdoor sports facilities to promote physical well-being and healthy competition among students.

Available Sports Facilities: Badminton, basketball, table tennis, badminton, chess, carrom, volleyball court, cricket ground, kho-kho, kabaddi, and more.

Gymnasium, yoga & Medical Facilities:

The institute has a well-equipped multi-gym of 160 sqm area which is equipped with Chest press machine, Dumbbells, Plate, weight Lifting Bars & treadmills. The Institute also has a green gym with equipments such as sit-up trainer, Leg press machine, Air-Walker, Weightlift etc.

Yoga experts are invited to guide the students and staff.

On campus doctor with basic medical facility is available in campus for students & faculties. Ambulance for 24x7 is available to meet the emergency. Health and hygiene facilities are provided to the students and staff. Institute has appointed a counsellor to meet psychological demands of the students

Overall, GIET Ghangapatna provides a well-rounded student life, encouraging students to explore their talents, interests, and maintain a healthy balance between academics and extracurricular pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GIET Ghangapatna a well-equipped and resourceful Central Library, catering to the needs of both students and faculty. Here's a breakdown of its key features:

Rich Collection:

Over 21,000 books on a variety of subjects

Subscriptions to 07 national and international journals, 26 periodicals, and various regional magazines.

Digital Access and Automation:

INFLIBNET Membership: The library is registered with INFLIBNET, providing access to a vast online consortium of e-resources.

Fully Automated System : The library utilizes SOUL software for complete automation; streamlining tasks like data input, book issuance/return/renewal, and member logins.

Online Public Access Catalogue (OPAC): Users can conveniently search the library collection by title, author, publisher, etc. through the OPAC.

E-resources Access: Through INFLIBNET's e-ShodhSindhu consortium, the library offers access to a collection of e-books, e-journals, and databases.

Facilities and Services:

Spacious Reading Room: A dedicated space with a seating capacity of 200 for students and faculty (separate sections).

Reference Area: A designated area for in-depth study and research.

Computers and Internet Access: Available in the reading and reference sections.

Reprographic Services: The library offers photocopying and printing facilities at subsidized rates.

Library Orientation Program: Librarians conduct orientation sessions for new students each semester, familiarizing them with library resources and services.

Dewey Decimal Classification System: Books are organized using this widely recognized system for easy browsing.

Safety Measures: Fire safety equipment and CCTV cameras are installed for a secure environment.

Overall, GIET Ghangapatna Central Library provides a comprehensive and user-friendly learning environment, supporting the academic pursuits of students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GIET Ghangapatna equips students with advanced digital learning tools:

Wi-Fi Connectivity: Free Wi-Fi access is available across the college campus, including the existing buildings, library, and building. This ensures seamless internet connectivity for all students and faculty.

Smart Classrooms: Seven well-equipped smart classrooms facilitate interactive learning experiences with features like interactive screens and LED projectors.

Computer Lab: A well-maintained computer lab provides students with access to necessary hardware and software.

Departmental Facilities: Each department is equipped with computers, digital devices, projectors, and Bluetooth speakers, enhancing ICT (Information and Communication Technology) integration in teaching.

Regular Maintenance: The college prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.

Secure Network: A secure Wi-Fi network (EXCITEL) connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.

Campus Surveillance: 16 CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.

The network connectivity has been expanded to cover all departments and classrooms across the campus (details not provided).

Internet bandwidth has been significantly upgraded to 500 Mbps for faster internet access.

Faculty have been trained to conduct online classes and provide e-learning content (e.g., lectures, study materials) to undergraduate and postgraduate students through platforms like Zoom, Google Meet, and WhatsApp.

GIET Ghangapatna demonstrates a commitment to harnessing technology to create a dynamic and engaging learning environment for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Efficient Facilities Management

GIET Ghangapatna prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance:

The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Facility Utilization:

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions,

guaranteeing optimal classroom and lab usage.

Resource Management:

The college prioritizes maximizing resource utilization.

Events like cultural activities, ceremonies, and debates are held in the main building's conference hall.

Safety and Security:

CCTV Surveillance: The entire campus is under surveillance by 16 cameras, with a central monitoring facility in the principal's office.

Fire Safety: Fire extinguishers are strategically placed in building corridors for safety.

Utilities:

The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports:

The sports department provides training to students within the college campus and playground.

IT Infrastructure:

The college's IT policy focuses on supporting all college functions. Wi-Fi access with updated software ensures optimal performance.

Library Services:

The central library remains open for 12 hours daily, allowing student access on all working days.

Each department has its own library, extensively used by faculty and students.

A stock register is maintained annually to track library resources.

Overall, GIET Ghangapatna demonstrates a commitment to well-maintained facilities, optimal resource allocation, and a safe and secure learning environment for all students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
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Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

GIET Ghangapatna actively promotes student engagement in various aspects of college life:

Student Representation:

Students hold representation in almost all college committees, fostering their participation in decision-making processes.

This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

Student Council: Collaborates with the admission cell during orientation programs and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.

National Service Scheme (NSS): Students actively participate in NSS programs, developing their personalities through community

service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Committees: Students hold concurrent representation on various committees:

- o WDC (Women's Development Cell)
- o Welfare Committee
- o Grievance Redressal Cell
- o Cultural Committee
- o NSS (National Service Scheme)
- o NCC (National Cadet Corps) (if applicable)
- o College Development Cell

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

Women's Cell: Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development.

GIET Ghangapatna empowers students by providing them with a platform to voice their opinions, participate in decision-making, and contribute to the college community's overall growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded

Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GIET Ghangapatna fosters a strong bond with its alumni through a dedicated Alumni Association. This network plays a key role in the college's continued success.

Financial Support:

Alumni provide valuable financial contributions that support scholarships for deserving students, infrastructure development projects, and the acquisition of cutting-edge equipment for laboratories and classrooms.

Knowledge Sharing and Mentorship:

Alumni participate in guest lectures, workshops, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation

The Alumni Association provides information about job opportunities available in their fields.

The association also motivates the students for research activities by arranging motivational lectures.

The institution's Alumni Association plays a very supportive and constructive role in the overall development of the institution through suggestions and encouragement towards the working the Institution of the Institution.

Enhanced College Image:

The success and achievements of alumni act as a powerful testament to the quality of education offered by GIET Ghangapatna. This positive reputation attracts talented students and further strengthens the college's reputation.

Overall Impact:

The GIET Ghangapatna Alumni Association is a vibrant network that provides much-needed financial resources, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution on the nature of governance, perspective plan and participation of teachers in the decision-making bodies:

- The vision and mission of the institution defines distinctive characteristics in terms of addressing the need of the society with the vision for future generations and objectives for providing platform in nurturing the students in building up leadership qualities for the future generations.
- The formal and informal arrangements in the institution, to coordinate the administrative and academic planning along with the implementations signified the efforts in achieving the institution's vision and mission by providing quality education to underprivileged students, both socially and economically.
- The action plans are formulated in line with policies under the leadership of Principal, Board of Management and the same are incorporated into strategic plans for effective implementations.
- The Principal along with Governing Bodies ensures policies and action plans are effectively implemented for attaining the mission of the institute.
- The Principal makes action plans in consultation with faculty members to review outcomes from the implementations and execution of action plans through meetings with various cells and committees.
- Through participative management, the faculties are involved in various decision-making bodies of the institution.

FEED BACK SYSTEM

The College has established a multi-layered feedback system that aids in the evaluation of staff-management interactions, social outreach efforts, curriculum development, and teaching and

learning pedagogy. The evaluation processes aid successful leadership in accelerating gains and overcoming obstacles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and Participative Management:

The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and shared responsibility.

Faculty members, HODs, and student representatives actively contribute to decision-making processes.

Effective Leadership:

The Principal provides guidance and direction on academic matters, while encouraging faculty to create a positive learning environment.

The college adheres to the university's academic calendar, ensuring a structured approach.

Faculty members play a crucial role in implementing plans and policies aligned with the college's mission.

Open Communication and Collaboration:

The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students. Committees and cells promote collaborative efforts to implement various programs and policies.

Decisions are made collaboratively, involving various stakeholders.

Benefits:

This approach fosters a harmonious and positive environment that contributes to the overall development of students.

It creates a dynamic environment conducive to student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GIET Ghangapatna thrives on a strong foundation of effective leadership and collaborative management practices:

Decentralization: The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and responsibility.

Participative Management: Faculty members, Heads of Departments (HODs), and student representatives actively contribute to decision-making processes.

Academic Leadership: The Principal provides guidance and direction on academic matters, encouraging HODs and faculty to create a positive learning environment for students.

Alignment with University Calendar: The college adheres to the university's academic calendar, ensuring a structured approach to admissions, assessments, extracurricular activities, and various events.

Policy Implementation: Faculty members play a crucial role in executing plans and policies aligned with the college's mission.

Committees and Cells: Different committees and cells are established to implement various programs and policies effectively. These committees promote collaborative efforts.

Open Communication: The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students, fostering open communication and a culture of continuous improvement.

Decision-Making: Decisions are made collaboratively, involving the Principal, faculty, staff, and student representatives.

Harmony and Development: This decentralized and participative approach fosters a harmonious and positive environment that contributes to the overall development of students.

In conclusion, GIET Ghangapatna leadership style empowers its people, fosters collaboration, and creates a dynamic environment conducive to student success.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Describe the Organogram of the Institution within a maximum 200 words

The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least once a year to discuss issues regarding the overall development of the College.

The Administrative Head, the Principal is responsible for ensuring the functioning of the Institution, ensuring effective implementation of developmental strategies, oversees implementation of policies and procedures defined by the Governing bodies. Departmental Heads support the Principal in enhancing the quality of academic delivery.

The Principal is assisted by the Department Advisory Board (DAB), and the Administrative Staff and other support staff. The TIC oversees the functioning of the department.

DAB is held at least twice every semester for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities.

The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. It is vigorous and focused. Student Council meetings are held regularly to address student-related issues and organize extracurricular activities. The Library's organizational structure includes the Librarian (Vacant), Library clerks, and attendants. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities. A new committee constituted this year was the Academic Audit Cell to assist the Principal in academic decisions. The Grievances and Redressal cell have been formed for both staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on topics such as self-defense training, the importance of human rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students.

The Institute has a Grievance Redressal Committee, Anti-Ragging Cell, Sexual Harassment Prevention Cell, Student Discipline Committee, Women's Welfare and Student Welfare Committee, Security and Disaster Management committee working for the welfare of students and employees.

There is a dedicated Counseling Committee to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels.

CCTV cameras are installed throughout the campus for the safety and convenience of students and women employees.

There is a common open area 'Nandan Upavan' equipped with plants for the students to sit, keeping in view their mental and physical health.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has a proper system for disposing of various types of waste.

To reduce waste, students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus.

Solid waste management:

- Color-coded bins are used for wet and solid waste.
- For the collection of solid waste, there are handmade waste bins made of waste material in the corners of each room and corridor.
- Compost manure is made from the solid waste of the canteen and used for the trees and plants on the campus.
- Old paint cans, buckets, bottles, paper, etc. are decorated and reused to make dustbins, pots, decorative items, etc.

E-waste management:

- Collected e-waste is stored in a storeroom and disposed of accordingly each year.
- Old monitors and CPUs are repaired by technicians and reused.
- Students reuse waste CDs by making wall decoration items.

Liquid waste management:

- All toilets in the college have a proper sewage system.
- The wastewater generated by the RO plant/water cooler is stored in containers and used for the college gardens.
- Since biomedical and hazardous chemical waste is not generated in the institute, this does not apply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water

<p>harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In any institution or society, respect for diversity and the maintenance of an inclusive environment are testaments to its vibrancy. In this regard, the institution has a clear and comprehensive policy on diversity and inclusion, which respects religious, cultural, communal, linguistic, regional, and socioeconomic diversity. This policy includes-

Provisions for the prevention and Redressal of discrimination, harassment, and violence, there is a transparent and effective Grievance Cell, Anti Ragging Cell, to investigate and resolve complaints of discrimination and harassment.

A Cultural Committee has been formed at the college level to maintain harmony among students and staff and to address their problems.

The National Service Scheme (NSS) operated in the college inculcates in students a sense of community.

Various activities and programs based on great personalities are organized with the aim of developing tolerance and goodwill among students and staff. Gandhi Jayanthi celebrations focus on communal harmony and the need to dedicate oneself to building Swachh Bharat.

A 'Language Club' has been formed in the institute to emphasize linguistic unity. In the club, various language skills such as speaking, listening, reading, and writing are developed among the students through poetry recitation, drama, and cultural programs.

Yoga, an integral component of India's rich culture is offered as an add - on course and International Yoga day (21 June) is observed with great enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to promoting ethics and values amongst students and faculty members. The institution organizes national festivals, and anniversaries of great Indian personalities and local as well.

1. The Constitution Day is celebrated on 26th November. On the Constitution Day, Seminar on Constitution, about the formation, structure and importance of the Indian Constitution.

2. Voters Day is also observed by Oath taking and informing the general public about the importance of voting.

3. To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter awareness programme. It also undertook the drives for voter registration.

4. The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.

5. Republic Day celebrations give a glimpse into the constitutional values and duties of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GIET Ghangapatna actively celebrates a wide range of national festivals, jayantis (birth anniversaries of national heroes), international commemorative days, and cultural events. This fosters a vibrant and enriching educational environment for students and staff.

National Celebrations:

Independence Day, Republic Day: These days are celebrated with patriotic fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values.

Gandhi & Shastri Jayanti (October 2nd): The college commemorates the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri, highlighting their principles of non-violence, leadership, and service to the nation.

Swachhta Diwas (Cleanliness Day): The college likely participates in cleanliness drives and workshops, promoting sanitation and environmental responsibility.

Rashtriya Ekta Diwas (National Unity Day) and Martyrs' Day: These days are observed to remember the sacrifices made by soldiers and promote national unity.

International Events:

International Yoga Day: The College likely participates in yoga demonstrations and workshops, promoting physical and mental well-being.

World Environment Day: This day raises awareness about environmental protection, and the college may organize tree-planting campaigns or sustainability workshops.

International Women's Day: The College's Women's Cell plays a vital role by organizing symposiums on gender equality and women's legal rights. This empowers women and promotes gender justice.

Overall Benefits:

By celebrating these diverse events, GIET Ghangapatna cultivates a well-rounded learning experience for its students. They gain a deeper understanding of their heritage, social responsibilities, and global issues, preparing them to be responsible citizens in an interconnected world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Improvement of Teaching through Digital Mode of Teaching

Objectives of Practices:

Adaptation of ICT and innovative methods in teaching-learning process.

Ensuring completion of syllabus-based courses through ICT adoption in classroom teaching and changing the traditional mode of teaching-learning inculcates the student's participation in increasing the process of learning.

Context:

ICT tools facilitate efficient and timely syllabus completion, eliminating the need for rushed coverage at the semester's end. The attention and attendance of the class increases which enables the teachers in timely coverage of syllabus. This comprehensive teaching and learning process helps the students in understanding the syllabus and its contents.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic Improvement:To train students with analytical and critical thinking skills, creativity, and problem-solving abilities to develop innovative solutions for professional growth and lifelong learning.

Student Development and Training Programs: Students' development programs have been organized by the Departments. Every year Mock interviews, Training sessions and Motivational sessions are organized by the Industry Institute Interaction cell of the Institute to the students.

Community Improvement:To promote social welfare through NSS, NCC, and CSR club, engaging students in addressing diverse societal issues and fostering solutions for equitable access to education, healthcare, employment, and social protection.

Physical Improvement:To promote physical fitness, enhance coordination, develop potency & endurance and nurture healthy habits for a lifetime.

Responsive Improvement:To foster the acquisition of sensitive intelligence, self-awareness, responsiveness, and societal skills to augment their individual and academic success.

Waste management practices: Waste Collection and Segregation: Dedicated bins are placed throughout the campus for paper, plastic, metal, and organic waste.

Sustainability Awareness Campaigns:

The college organizes campaigns promoting sustainable practices like responsible energy and water consumption. Students are encouraged to adopt eco-friendly habits like using reusable water bottles and turning off lights in unoccupied rooms.

GIET's commitment to holistic development and capacity building, engineering graduates emerge as resilient professionals ready to tackle the challenges of their future careers. Equipped with intellectual prowess, ethical principles, spiritual encouragement, and a strong sense of communal commitment, they excel in various domains.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC) has been continuously planning for betterment for the Institution and identified.

The objectives of the institution should try to achieve during the period. These are as follows:

- To facilitate continuous up gradation and use of ICT by faculty members and students.
- To create awareness and initiate measures for protection and promotion of the environment.
- To fulfill social obligations through NSS Unit, extension services by organizing various programmes and activities for the community.
- The NAAC & IQAC of college has taken a target of plantation of 150 trees per year in the city.
- To monitor Quality Assurance and enhancement activities and to obtain ISO/NBA certificate.
- To provide staff benefit and welfare measures.
- Plan to upgrade library resources to include digital content for easy access.
- To facilitate faculty exchange programmes with other institutions.
- To enter into MOU's with corporate and other associates.
- To strengthen relations with Alumni.
- To implement technique to enable improvements in the teaching and learning, evaluation process and measurement of learning outcomes.
- To organize extension activities with the objective towards a better society and to create.
- To introduce Job Oriented and skill courses.
- The Innovation, Incubation & Startup Cell for Women Entrepreneurship has planned for an initiation.
- The institution also has a plan for introduction of PG courses for various departments.
- There is a plan for introduction of a plan for manure production through decomposition of bio-degradable waste.